

ASHLEY B. CLAYTON

Jo Ellen Levy Yates Endowed Assistant Professor
School of Education
Louisiana State University
223E Peabody Hall | Baton Rouge, LA 70803
aclayton@lsu.edu | www.ashleybclayton.com

EDUCATION

- Ph.D., Educational Research and Policy Analysis** May 2016
Specialization: Higher Education
North Carolina State University, Raleigh, NC
- Dissertation: *Assisting Students in the College Choice Process: Three Essays on the Role and Effectiveness of College Advising Professionals in Public High Schools*
- M.S., Higher Education Administration** April 2009
Florida International University, Miami, FL
- B.S., Interior Design, Cum Laude** May 2005
Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA

ACADEMIC APPOINTMENTS

- Assistant Professor, Higher Education 2017 – present
School of Education, Louisiana State University
- Postdoctoral Research and Teaching Associate 2016 – 2017
Institute of Higher Education, University of Georgia
- Graduate Research Assistant 2012 – 2016
College of Education, North Carolina State University

PROFESSIONAL EXPERIENCE

- Academic/Career Coordinator, TRIO Upward Bound Program 2009 – 2012
Academic Affairs Division, Roanoke College
- Graduate Assistant 2007 – 2009
Career Services and Pre-Collegiate Programs, Florida International University
- Admissions Advisor 2005 – 2007
Office of Undergraduate Admissions, Virginia Tech

AWARDED GRANTS

Co-Principal Investigator, *Institutional Agents: Exploring High School Counselors' College Knowledge in California Title I Schools*, Spencer Foundation, 2020 – 2022, Grant total: \$49,983

Principal Investigator, *Exploring the College Choice Process, Transition, and Overall Experiences of Black Students at HBCUs and PWIs*, Dean's Circle Grant Program, College of Human Sciences and Education, Louisiana State University, 2019 – 2020, Grant total: \$5,000

Co-Principal Investigator, *CHSE Student Retention Research and Practice* Project, Dean's Fund for Strategic IMPACTS, College of Human Sciences and Education, Louisiana State University, 2018 – 2019, Grant total: \$5,000

Recipient, SEC Faculty Travel Grant, Southeastern Conference, 2018 – 2019, Grant total: \$950

Recipient, Dean's Auxiliary Faculty Travel Grant, College of Human Sciences and Education, Louisiana State University, 2017 – 2018, Grant total: \$1,000

Principal Investigator, Dissertation Grant #DG15-9439, Association for Institutional Research (AIR), 2015 – 2016, Grant total: \$20,000

Recipient, Dissertation Support Grant, College of Education, North Carolina State University, 2015 – 2016, Grant total: \$1,500

RESEARCH & PUBLICATIONS

*Graduate student co-author

Research Agenda

College access and choice; college admissions; college advising; college athletics; community college transfer success; development education; experimental and quasi-experimental designs; financial aid; high school-to-college transition; land-grant universities; postsecondary pathways; pre-college programs; retention and student success; TRIO programs; underserved student populations (e.g., first-generation college students, low-income students, rural students, and Students of Color).

Refereed Journal Articles (17)

Clayton, A. B., McClay, L. P., Davis, R. D., & Tevis, T. L. (provisionally accepted).

Considering both HBCU and PWI options: Exploring the college choice process of first-year Black students. *Journal of Higher Education*.

Billings, M. S., **Clayton, A. B.**, & Worsham, R. E. (in press). FAFSA and beyond: How advisers reduce burdens in the financial aid process. *Journal of Student Financial Aid*.

- Martin, A., & **Clayton, A. B.** (in press). Theory to practice: The use of assessment in shaping first-year student services and support. *College Student Affairs Journal*.
- Clayton, A. B.**, Worsham, R. E., & *Reavis, G. (2022). Summer melt and delayed enrollment: Unpacking high school seniors' college intentions and later decisions. *Journal of The First-Year Experience and Students in Transition*, 34(1), 61-78.
- Worsham, R. E., **Clayton, A. B.**, & Gayles, J. G. (2021). Exploring rural engineering students' college choice process at two land-grant universities. *The Rural Educator*, 42(3), 28-44.
- Smith, M. M., & **Clayton, A. B.** (2021). An open-admissions summer bridge program: The impact on first-year student success. *Journal of The First-Year Experience and Students in Transition*, 33(1), 75-97.
- Toutkoushian, R. K., *May-Trifiletti, J. A., & **Clayton, A. B.** (2021). From “first in family” to “first to finish”: Does college graduation vary by how first-generation college status is defined? *Educational Policy*, 35(3), 481-521.
- Clayton, A. B.**, & Umbach, P. D. (2020). Making it free and easy: Exploring the effects of North Carolina College Application Week on college access. *The Review of Higher Education*, 44(1), 87-119.
- *Godfrey, J. F., *Brown, A. M., *Hubbard, R. E., & **Clayton, A. B.** (2020). Posh pipeline: Gaining college admission at any cost. *Journal of Cases in Educational Leadership*, 23(4), 139-150.
- Umbach, P. D., **Clayton, A. B.**, & Smith, K. N. (2020). Developmental education's effect on graduation and labor market outcomes. *Journal of Developmental Education*, 43(2), 10-17.
- Whatley, M. E., & **Clayton, A. B.** (2020). Study abroad for low-income students: The relationship between need-based aid and access to education abroad. *Journal of Student Financial Aid*, 49(2), 1-27.
- Clayton, A. B.** (2019). Helping students navigate the college choice process: The experiences and practices of college advising professionals in public high schools. *The Review of Higher Education*, 42(4), 1401-1429.
- Clayton, A. B.**, Medina, M. C., & Wiseman, A. M. (2019). Culture and community: Perspectives from first-year first-generation in college Latino students. *Journal of Latinos and Education*, 18(2), 134-150.
- Clayton, A. B.**, & Peters, B. A. (2019). The desegregation of land-grant institutions in the 1950s: The first African American students at NC State University and Virginia Tech. *The Journal of Negro Education*, 88(1), 75-92.

- Umbach, P. D., Tuchmayer, J. B., **Clayton, A. B.**, & *Smith, K. N. (2019). Transfer student success: Exploring community college, university, and individual predictors. *Community College Journal of Research and Practice*, 43(9), 599-617.
- Means, D. R., **Clayton, A. B.**, Conzelmann, J. G., Baynes, P., & Umbach, P. D. (2016). Bounded aspirations: Rural, African American high school students and college access. *The Review of Higher Education*, 39(4), 543-569.
- Clayton, A. B.**, Grantham, A., McGurrin, D. P., Paparella, P., & Pellegrino, L. N. (2015). Winning is everything: The intersection of academics and athletics at Prestige University. *Journal of Cases in Educational Leadership*, 18(2), 144-156.

Chapters in Edited Volumes (6)

- Clayton, A. B.**, & *Lloyd, V. C. (forthcoming 2022). Land-grant institutions. In T. J. Davis, P. A. Sasso, & S. Price-Williams (Eds.), *Diversity of opportunity and privileged access: Institutional types across American higher education*. Information Age Publishing.
- Bartek, C., Pellegrino, L., Cutler White, C., & **Clayton, A. B.** (2022). Institutional change to support online learners: A case study for student success. In C. Cutler White & A. B. Clayton (Eds.), *Expanding community college opportunities: Access, transfer, and completion. New Directions for Community Colleges*, 198, pp. 1-14. John Wiley & Sons, Inc.
- Campbell, E., & **Clayton, A. B.** (2022). Postsecondary access without a high school diploma: Lessons from the Louisiana's Five for Six Scholarship. In C. Cutler White & A. B. Clayton (Eds.), *Expanding community college opportunities: Access, transfer, and completion. New Directions for Community Colleges*, 198, pp. 1-9. John Wiley & Sons, Inc.
- Clayton, A. B.**, Davis, T. J., & Givens, J. (2021). Under-resourced students and undergraduate research: Lessons from a McNair scholars program. In G. L. Martin & S. Ardoin (Eds.), *Social class supports: Programs and practices to serve and sustain poor and working class students through higher education*. Stylus.
- Ardoin, S., **Clayton, A. B.**, martinez, b., & Nguyen, D. J. (2019). Negotiating space and relationships as a first-generation, working-class college student. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education* (pp. 105-107). Routledge.
- Clayton, A. B.**, & Means, D. R. (2018). Access granted? Challenges, controversies, and opportunities around college access in American higher education. In J. L. Blanchard (Ed.), *Controversies on campus: Debating the issues confronting American universities in the 21st century* (pp. 22-43). Praeger.

Edited Volumes (1)

Cutler White, C., & **Clayton, A. B.** (Eds.) (2022). *Expanding community college opportunities: Access, transfer, and completion. New Directions for Community Colleges, 198*. John Wiley & Sons, Inc.

Book Reviews (1)

Clayton, A. B. and *Godfrey, J. F. (2019). [Review of the book *Measuring success: Testing, grades, and the future of college admissions*, by J. Buckley, L. Letukas, & B. Wildavsky]. *The Review of Higher Education, 49*(2), E17-E20.

Reports and Policy Briefs (2)

Becker, S., & **Clayton, A.** (2020). [*Athletics racial climate survey report*](#). Louisiana State University.

McClure, K. R., **Clayton, A. B.**, *Whitley, M., Hartman, C. (2020). [*State financial aid policy changes to meet Louisiana's postsecondary attainment and equity goals*](#) [policy brief]. Association for the Study of Higher Education.

Manuscripts Under Review and in Preparation

*Bell, L., *Dickerson, M., & **Clayton, A. B.** (in preparation). Land-grant institutions: A solution to the college degree return on investment debate.

Clayton, A. B., Tevis, T. L., Davis, R. D., & McClay, L. P. (under review). Desire for diversity: Exploring Black students' expectations and first-year experiences at a PWI.

Clayton, A. B., & Worsham, R. E. (under review). Preparing students for postsecondary enrollment: A difference-in-differences analysis of college advising on college readiness.

Clayton, A. B., Breeden, R. L., & Davis, T. J. (in preparation). "My entire support system for graduate school": Black students' experiences in a McNair scholars program.

*May-Trifiletti, J. A., **Clayton, A. B.**, & Toutkoushian, R. K. (in preparation). Postsecondary outcomes for first-generation students from one- and two-parent families: Differences by definition of "first-generation."

Padilla, C. C., Tevis, T., **Clayton, A. B.**, & Schroeder, P. (in preparation). High school counselor knowledge of NCAA regulations for prospective student-athletes' transition to college.

CONFERENCE PRESENTATIONS (49)

- Clayton, A. B.**, Breeden, R. L., & Davis, T. J. (2022, April). *“My entire support system for graduate school”*: Black students’ experiences in a McNair scholars program. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Bartek, C., Pellegrino, L., Cutler White, C., & **Clayton, A. B.** (2022, April). *Institutional change to support online learners: A case study of reinvention for student success*. Paper presented at the Annual Conference of the Council for the Study of Community Colleges, Tempe, AZ.
- Clayton, A. B.**, Cutler White, C., Sublett, C., Blaney, J., Felix, E., & Grote, D. (2022, April). *Expanding community college opportunities: Access, transfer, and completion*. Panel presented at the Annual Conference of the Council for the Study of Community Colleges, Tempe, AZ.
- Clayton, A. B.**, Freeman, H., Gonzales, C., Gros, K., Mills, D., Simon, D., & Simon, L. (2022, March). *Applications, admissions, and assistance: Promoting college access through service-learning*. Panel presented at the Gulf-South Summit (virtual).
- Martin, A. & **Clayton, A. B.** (2022, January). *Theory to practice: The use of assessment in shaping first-year student services and support*. Paper presented at the 20th Annual Hawaii International Conference on Education, Waikoloa, HI.
- Clayton, A. B.**, Davis, T. J., & Williams, B. (2022, January). *Advancing institutional initiatives: Faculty engagement in diversity, equity, justice, and inclusion*. Workshop presented at the 20th Annual Hawaii International Conference on Education, Waikoloa, HI.
- Ardoin, S., Bettencourt, G., & **Clayton, A. B.** (2021, November). *A (social) class act: Centering poor and working-class students in academic and learning spaces*. Session presented at the Annual Conference of the Southern Association of College Student Affairs, Norfolk, VA.
- Clayton, A. B.** (2021, November). *Preparing for the faculty job market*. Session presented at the Annual Conference of the Southern Association of College Student Affairs, Norfolk, VA.
- Bell, L., Dickerson, M., & **Clayton, A. B.** (2021, November). *Land-grant institutions: A solution to the college degree return on investment debate*. Paper presented at the Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.
- May-Trifiletti, J. A., Toutkoushian, R. K., & **Clayton, A. B.** (2021, November). *Unpacking definitions of “first-generation college student” and their outcomes: Differences between one- and two-parent families*. Poster presented at the 46th Annual Conference of the Association for the Study of Higher Education (virtual).

- Clayton, A. B., & Campbell, E.** (2021, October). *Postsecondary access without a high school diploma: Lessons from the Louisiana's five for six scholarship*. Paper presented at the Annual Conference of the American Association for Adult and Continuing Education, Miramar Beach, FL.
- Clayton, A. B., Means, D. R., Breeden, R., Bostick, D., & Jackson, P.** (2021, April). *"Safety net" for college students experiencing food and housing insecurity: A campus-based resource case study*. Paper presented at the Annual Meeting of the American Educational Research Association (virtual).
- Clayton, A. B., Tevis, T. L., Davis, R. D., & McClay, L. P.** (2021, April). *Desire for diversity: Exploring Black students' expectations and first-year experiences at a predominantly white institution*. Paper presented at the Annual Meeting of the American Educational Research Association (virtual).
- Billings, M. S., **Clayton, A. B., & Worsham, R.** (2020, November). *How to pay for college? Reducing burdens in the financial aid process for underserved students*. Paper presented at the 45th Annual Conference of the Association for the Study of Higher Education (virtual).
- Clayton, A. B., Tevis, T. L., Davis, R. D., & McClay, L. P.** (2020, November). *Preparing for the "real world": Exploring Black students' first-year transitional experiences at a PWI*. Roundtable at the 45th Annual Conference of the Association for the Study of Higher Education (virtual).
- Clayton, A. B., McClay, L. P., Davis, R. D., & Tevis, T. L.** (2020, April). *Considering both HBCU and PWI options: Exploring the college choice process of first-year black students*. Paper presented at the Annual Meeting of the American Educational Research Association (virtual).
- May-Trifiletti, J. A., **Clayton, A. B., & Toutkoushian, R. K.,** (2020, April). *Postsecondary outcomes for first-generation students from one- and two-parent families: Differences by definition of "first-generation."* Roundtable at the Annual Meeting of the American Educational Research Association (virtual).
- Padilla, C. C., Tevis, T., **Clayton, A. B., Schroeder, P.** (2020, April). *High school counselor knowledge of NCAA regulations for prospective student-athletes' transition to college*. Roundtable at the Annual Meeting of the American Educational Research Association (virtual).
- Billings, M. S., **Clayton, A. B., & Worsham, R.** (2020, March). *FAFSA and beyond: Advising on college expenses and financial aid in underserved high schools*. Poster presented at the 45th Annual Conference of the Association for Education Finance and Policy (virtual).

- Baumgartner, J. J., & **Clayton, A. B.** (2020, February). *Counting HIPS and making HIPS count*. Session presented at the 2020 HIPS in the States Conference, College Station, TX.
- Clayton, A. B.**, & Davis, T. J. (2020, January). *Undergraduate research opportunities for underserved students: A McNair Scholars Program case study*. Paper presented at the 18th Annual Hawaii International Conference on Education, Honolulu, HI.
- Davis, T. J., & **Clayton, A. B.** (2020, January). *Addressing the United States college access problem: Translating research to practice in graduate education through service-learning*. Workshop presented at the 18th Annual Hawaii International Conference on Education, Honolulu, HI.
- Clayton, A. B.**, Billings, M.S., & Worsham, R. (2019, November). *A "bridge" to college opportunities: The role and advising strategies of near-peer college advisers*. Paper presented at the 44th Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Worsham, R., **Clayton, A. B.**, & Gayles, J. G. (2019, November). *Exploring college transitions of rural students in STEM majors*. Paper presented at the 44th Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Clayton, A. B.** (2019, April). *The practices and experiences of college advising professionals in public high schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Medina, M. C., & **Clayton, A. B.** (2019, April). *The impact of an open-admissions summer bridge program on first-year student success*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Toutkoushian, R. K., May-Trifiletti, J. A., & **Clayton, A. B.** (2019, March). *From "First to Finish": Does college graduation vary by how first-generation college status is defined?* Poster presented at the 44th Annual Conference of the Association for Education Finance and Policy, Kansas City, MO.
- Clayton, A. B.**, Worsham, R., & Reavis, G. (2018, November). *Exploring summer melt: Understanding why students choose not to enroll in college*. Paper presented at the 43rd Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Billings, M. S., & **Clayton, A. B.** (2018, November). *Reducing barriers to college with near-peer-advisers: The impact of the Georgia College Advising Corps*. Roundtable at the 43rd Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Clayton, A. B.**, & Peters, B. A. (2018, April). *The desegregation of land-grant institutions in the 1950s: The first African American students at North Carolina State University and Virginia Tech*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

- Whatley, M., & **Clayton, A. B.** (2018, April). *Need to travel: Examining the relationship between students' financial need status and study abroad*. Roundtable at the Annual Meeting of the American Educational Research Association, New York, NY.
- Whatley, M., & **Clayton, A.B.** (2018, March). *Study Abroad for low-income Students: The relationship between need-based aid and access to education abroad*. Paper presented at the 43rd Annual Conference of the Association for Education Finance and Policy, Portland, OR.
- Clayton, A. B.**, & English, D. (2017, November). *Access to legal education: Examining enrollment trends and experiences of underrepresented students in law school*. Roundtable at the 42nd Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Toutkoushian, R. K., May-Trifiletti, J. A., & **Clayton, A. B.** (2017, November). *From first to finish: Does college graduation vary by how first-generation college status is defined?* Paper presented at the 42nd Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Clayton, A. B.** (2017, May). *Preparing students for postsecondary enrollment: A difference-in-difference analysis of college advising on college readiness?* Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Clayton, A. B.** (2016, November). *College assistance for public high school students: Do college counselors improve postsecondary access?* Paper presented at the 41st Annual Conference of the Association for the Study of Higher Education, Columbus, OH.
- Clayton, A. B.** (2016, May). *Effects of college counselors on college access: An inverse probability weighting analysis*. Dissertation session presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Clayton, A. B.** (2015, November). *The role and effectiveness of specialized college counselors in public high schools*. Roundtable at the 40th Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- Umbach, P. D., & **Clayton, A. B.** (2015, November). *Providing opportunities for the underprepared: The effect of remediation on educational and labor market outcomes*. Paper presented at the 40th Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- Umbach, P. D., & **Clayton, A. B.** (2015, February). *Postsecondary opportunities for the underprepared: Effects of remediation on educational and labor market outcomes*. Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.

- Clayton, A. B.**, & Fisher, P. (2014, December). *Statewide efforts to increase college access: Building Virginia's college application week*. Session presented at the Annual Meeting of the Virginia Association of Collegiate Registrars and Admissions Officers, Virginia Beach, VA.
- Means, D. R., **Clayton, A. B.**, Conzelmann, J., Baynes, P., & Umbach, P. D. (2014, November). *Bounded aspirations: Rural, African American high school students and college access*. Paper presented at the 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
- Umbach, P. D., & **Clayton, A. B.** (2014, November). *Making it free and easy: Exploring the effects of North Carolina College Application Week on college access*. Paper presented at the 39th Annual Conference of the Association for the Study of Higher Education, Washington, D.C.
- Brooks, R., **Clayton, A. B.**, Crandall, B., Medina, M., & Morin, S. (2014, November). *Transitioning to the doctorate: Managing multiple identities in pursuit of a Ph.D.* Program presented at the Annual Conference of the North Carolina College Personnel Association, Raleigh, NC.
- Bush, R. C., Tuchmayer, J. B., **Clayton, A. B.**, & Umbach, P. D. (2014, May). *Using event history analysis to understand transfer student success*. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
- Umbach, P. D., & **Clayton, A. B.** (2014, March). *What are the effects of free college applications on college access?* Paper presented at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, TX.
- Umbach, P. D., Tuchmayer, J. B., & **Clayton, A. B.** (2013, November). *Community college transfer student success: Using a cross-classified random effects model to explore individual, community college, and university effects*. Paper presented at the 38th Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.
- Clayton, A. B.**, & Medina, M. C. (2013, October). *Doctoral internship exploration: Experiences of two NODA interns*. Session presented at North Carolina College Personnel Association Conference, Winston-Salem, NC.
- Clayton, A. B.** (2013, March). *The desegregation of North Carolina State University and Virginia Tech in the 1950's: A comparison of two land-grant universities in the south*. Paper presented at the Annual Meeting of the Southern History of Education Society, Charleston, SC.

INVITED PRESENTATIONS

Clayton, A. B. (2021, November). *Let's geaux publish.* Session presented at Geaux Preaux, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2021, August). *Land-grant universities: History and mission.* Session presented to the Office of Undergraduate Admissions, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2021, August). *You can geaux: College access for underserved students.* Session presented to the Office of Undergraduate Admissions, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2020, June). *Heard: Allyship and wellness check.* Panelist for Heard Series by Athletics Administration, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2019, August). *College student success: Learning from research and practice.* Session presented at the Pre-Scholars Academy's Leadership Conference, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2019, July). *Improving college student success: The role of institutional and peer support.* Session presented at the Pre-Scholars Academy Peer Staff Training, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2019, July). *Best practice in college teaching and retention.* Session presented at the College of Agriculture Staff Training, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2018, October). *College opportunities for foster youth: Overcoming barriers and providing support.* Session presented at the Together We Can Conference, Lafayette, LA.

Clayton, A. B. (2018, August). *Demystifying student success.* Session presented at the College of Humanities and Social Sciences (HSS) Academy, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2018, July). *Improving college student success: The role of institutional and peer support.* Session presented at the HSS Academy Peer Staff Training, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2018, July). *College student retention: Challenges, strategies, and institutional action.* Session presented at the College of Human Sciences and Education Retention Retreat, Louisiana State University, Baton Rouge, LA.

Clayton, A. B. (2018, April). *Let's get published!* Session presented to the Black Graduate and Professional Student Association, Louisiana State University, Baton Rouge, LA.

- Clayton, A. B.** (2018, January). *Plenary panel*. Panelist at NASPA's Convening on First-generation Student Success, Washington, D.C.
- Clayton, A. B.** (2017, May). *Building Your Team: Academic and Social Resources in College*. Session presented at Keep Calm and Get Ready for College Workshop, Athens, GA.
- Clayton, A. B.** (2017, March). *Track? Track ... track! Why your data is important to college access*. Session presented to the Georgia College Advising Corps, Athens, GA.
- Clayton, A. B.** (2017, March). *From Ph.D. to professor: Navigating the academic job market*. Session presented to the Higher Education Student Society, University of Georgia, Athens, GA.
- Clayton, A. B.** (2016, October). *Stat chat: Stata tips and tricks*. Workshop presented at the Institute of Higher Education, University of Georgia, Athens, GA.
- Clayton, A. B.** (2016, July). *Beyond the numbers: Data analysis and impact*. Session presented to the North Carolina State University College Advising Corps, Raleigh, NC.
- Gayles, J. G., & **Clayton, A. B.** (2014, December). *Building resilience*. Session presented at GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Senior Day, Raleigh, NC.
- Clayton, A. B.**, & Medina, M. C. (2014, October). *Academic writing workshop: APA style & formatting*. Workshop presented at Higher Education Association, North Carolina State University, Raleigh, NC.
- Clayton, A. B.** (2014, July). *Development and evaluation of program goals: Focusing on the college access mission*. Session presented to the North Carolina State University College Advising Corps, Raleigh, NC.
- Gayles, J. G., & **Clayton, A. B.** (2014, May). *Creating and sustaining a college-going school culture*. Session presented at the Statewide Meeting of GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) North Carolina, Chapel Hill, NC.
- Clayton, A. B.** (2013, November). *Graduate student symposium: Job search panel*. Panelist at the Annual Conference of the Southern Association of College Student Affairs, Norfolk, VA.

TEACHING & ADVISING

Graduate Courses, Louisiana State University

ELRC 7603: Leadership in Higher Education	2018 – present
ELRC 7607: Finance in Higher Education	2017 – present
ELRC 7610: Assessment and Evaluation in Higher Education	2018 – present
ELRC 7614: College Access and Choice	2018 – present
ELRC 7890: Special Topics – Retention and Student Success	2018 – present
ELRC 7890: Special Topics – Land-Grant Universities	2020 – present

Graduate Courses, Virginia Tech

EDHE 6084: Financial Administration in Higher Education	Spring 2022
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Graduate Courses, University of Georgia

EDHI 7650: Independent Study – Propensity Score Methods	Summer 2017
EDHI 6990: Introduction to Research in Higher Education	Spring 2017
EDHI 8920L: Quantitative Methods II in Higher Education Lab	Spring 2017
EDHI 8910L: Quantitative Methods I in Higher Education Lab	Fall 2016

Graduate Courses, North Carolina State University

ED 711: Applied Quantitative Methods in Education II	Spring 2015
• Teaching Assistant, Lead Instructor: Dr. Diane Cardenas Elliott	
EAC 795: Foundations of Higher Education Research and Scholarship	Fall 2014 & 2015
• Co-Instructor, Lead Instructor: Dr. Joy Gaston Gayles	
EAC 543: Student Development Theory	Fall 2013
• Co-Instructor, Lead Instructor: Dr. Joy Gaston Gayles	

Undergraduate Courses, Central Carolina Community College

ACA 122: College Transfer Success	Spring 2015
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Undergraduate Courses, Oglethorpe University

ULP 401: Leadership: Global Theory and Practice	Summer 2015
ULP 402: Global Citizenship and Civic Engagement	Summer 2015
• Academic Assistant for LeadAbroad Greece program	

TRIO Upward Bound Program, Roanoke College

College Counseling, High School Juniors & Seniors	2009 – 2012
PSAT & SAT Preparation, High School Juniors	Summer 2010 & 2011
ACT & SAT Preparation, High School Seniors	Summer 2010 & 2011

Dissertation Chair, Doctoral Graduates

1. Anna Bartel, Ph.D., Educational Leadership and Research, Spring 2020
2. Michele Blackwell, Ph.D., Educational Leadership and Research, Spring 2020
3. Raeshan Davis, Ph.D., Educational Leadership and Research, Spring 2022
4. Anthony Graham, Ph.D., Educational Leadership and Research, Spring 2022
5. Wesley Heath, Ph.D., Educational Leadership and Research, Spring 2021
6. Amanda Martin, Ph.D., Educational Leadership and Research, Fall 2019
 - o Co-Chair with Dr. Joy Blanchard
7. Ariana Vargas, Ph.D., Educational Leadership and Research, Summer 2020
 - o Co-Chair with Dr. Joy Blanchard
8. Aeryel Williams, Ph.D., Educational Leadership and Research, Summer 2020
 - o Co-Chair with Dr. Roland Mitchell

Dissertation Committee Member, Doctoral Graduates

1. Gillian Foss, Ph.D., Educational Leadership and Research, Spring 2021
2. Zackeus Johnson, Ph.D., Educational Leadership and Research, Summer 2020
3. Kim LeCompte, Ph.D., Educational Leadership and Research, Fall 2020
4. Haley Matlock, Ph.D., Educational Leadership and Research, Spring 2021
5. Raylea Rideau, Ph.D., Educational Leadership and Research, Summer 2020
6. Anthony Roberson, Ph.D., Psychology, Fall 2019
7. Cordarrell Self, Ph.D., Communication Studies, Summer 2020

Dissertation Chair, Doctoral Candidates

1. Amber Brown
2. Jenifer Godfrey
3. Percy Jackson
4. Evante Topp

Major Professor, Doctoral Students

1. Iyonna Boyd
2. Stephenie Franks
3. Heather Freeman
4. Jorge Garza
5. Drew Granucci
6. Victoria Lloyd
7. Patrick Newcomb
8. Courtney Randall
9. Haley Shows
10. Clarence Sutton

PROFESSIONAL SERVICE

Editorial Board Member

- *Innovative Higher Education* 2022 – 2024 Term
- *Journal of First-Generation Student Success* 2020 – 2023 Term
- *Journal of The First-Year Experience and Students in Transition* 2018 – 2023 Term

Manuscript Reviewer

- *Journal of Higher Education* 2021 – present
- *The Review of Higher Education* 2020 – present
- *Educational Researcher* 2019 – present
- *Journal of Research in Rural Education* 2018 – present
- *Journal of Negro Education* 2017 – present
- *Research in Higher Education* 2017 – present
- *Journal for the Study of Sports and Athletes in Education* 2019
- *Higher Education* 2018, 2019
- *American Journal of Education* 2018
- *Journal of Latinos and Education* 2018
- *Review of Educational Research* 2016

Editorial Assistant

- *Journal of Higher Education* 2014 – 2016

2022 Conference Program Committee Member 2021 – 2022 Term

Association for the Study of Higher Education (ASHE)

- Section Co-Chair: Policy, Finance, and Economics

2020 Conference Program Committee Member 2019 – 2020 Term

Association for the Study of Higher Education (ASHE)

- Lead for Roundtables and Posters
- Co-Chair: Community Engagement
- Research-to-Practice Affordability Team

Conference Proposal Reviewer

- American Educational Research Association (AERA) 2016 – present
- Association for the Study of Higher Education (ASHE) 2013 – present

Conference Paper Discussant

- American Educational Research Association (AERA) 2021 – present
- Association for the Study of Higher Education (ASHE) 2018 – present

INSTITUTIONAL SERVICE

Louisiana State University

Faculty Advisor Higher Education Student and Professional Association	2018 – present
Council Member Athletics Leadership Council on Diversity and Inclusion	2020 – present
Faculty Fellow Sigma Phi Epsilon – LA Beta Chapter	2020 – present
Faculty/Research Mentor Ronald E. McNair Research Scholars Program	2019 – 2020
Search Committee Member Associate Dean of Retention and Student Success, Enrollment Management	Fall 2019

North Carolina State University

Interviewer, Prepare the Pack Higher Education Program	2015
Reader/Reviewer, Study Abroad Scholarship Study Abroad Office	2014

COMMUNITY SERVICE & ENGAGEMENT

Volunteer Greater Baton Rouge Food Bank	2020 – present
Committee Member, Louisiana College Access and Application Month Louisiana Office of Student Financial Assistance, Board of Regents	2018 – present
College Mentor Baton Rouge Youth Coalition, Baton Rouge, LA	2017 – present
Alumni Ambassador Virginia Tech Alumni Association	2013 – present
Member, Higher Education Pathways/Workgroup Council on the Success of Black Men and Boys, Office of Governor John Bel Edwards	2019
Member, REACH Georgia Scholarship Selection Committee Athens-Clarke County	2017

Volunteer & Member, Community Outreach Team College Factory, Athens, GA	2016 – 2017
Mentor, Cedar Shoals High School Clarke County Mentor Program, Athens, GA	2016 – 2017
Volunteer, Food Bank of Central & Eastern North Carolina Triangle Virginia Tech Alumni Association	2014 – 2015
Volunteer, Adopt a Highway Project Triangle Virginia Tech Alumni Association	2013 – 2015
Volunteer & Tutor, Pilot Street Project Refugee & Immigration Services, Roanoke, VA	2010 – 2012
Site Leader, Alternative Spring Break – Chicago Florida International University, Miami, FL	2007 – 2008

SCHOLARLY AWARDS

Rising Faculty Research Award Alumni Association, Louisiana State University	2022
Jo Ellen Levy Yates Endowed Professorship School of Education, Louisiana State University	2020
Non-Tenured Faculty Award in the Humanities and Social Sciences Phi Kappa Phi, Louisiana State University	2020
Outstanding Dissertation Award (Finalist) Division J, American Educational Research Association	2017
Luckadoo Outstanding Dissertation Award (Recipient) Higher Education Program, North Carolina State University	2015 – 2016
Phi Kappa Phi Honor Society North Carolina State University	Inducted Spring 2014
ASHE Graduate Student Policy Seminar (Attendee) Higher Education Program Nominee, North Carolina State University	Fall 2013
University Fellowship (Recipient) Graduate School, North Carolina State University	2012 – 2013

LEADERSHIP

Vice President Baton Rouge/New Orleans Virginia Tech Alumni Chapter	2018 – present
Board Member, Graduate Student Advisory Board College of Education, North Carolina State University	2013 – 2015
Assistant Secretary Virginia Association of Educational Opportunity Program Personnel	2010 – 2011
Student Affairs Graduate Association, Florida International University <ul style="list-style-type: none">• SAGA Days Committee Chair• Mentoring Chair	2008 – 2009
Team Leader, Relay for Life Career Services Office, Florida International University	2007 – 2008
Student Government Association, Virginia Tech <ul style="list-style-type: none">• Senator, College of Architecture and Urban Studies• Sergeant of Arms• Vice Chair, Undergraduate Studies and Policies Committee	2002 – 2005

CERTIFICATES & TRAINING

Service-Learning Faculty Scholars Program CCELL, Louisiana State University	2020
Fellow, NCES Data Institute (NCDI) Association for Institutional Research, Washington, D.C.	2017
IPEDS Training Workshop Friday Institute, North Carolina State University	2015
Equal Opportunity Institute Certificate North Carolina State University	2014

SUMMER WORK EXPERIENCE

Counselor, Upward Bound Program Florida Memorial University, Miami Gardens, FL	Summer 2009
NODA Intern, Office of Orientation & Commuter Involvement Nova Southeastern University, Ft. Lauderdale, FL	Summer 2008

PROFESSIONAL AFFILIATIONS

Association for Education Finance and Policy (AEFP)

American Educational Research Association (AERA)

Association for Institutional Research (AIR)

Association for the Study of Higher Education (ASHE)

NASPA: Student Affairs Professionals in Higher Education